

Empowering Digital History

2014 Higher Education Catalog

Milestone

DOCUMENTS



COMMON SENSE;

ADDRESSED TO THE

INHABITANTS

O F

A M E R I C A,

On the following interesting

S U B J E C T S.

- I. Of the Origin and Design of Government in general, with concise Remarks on the English Constitution.
- II. Of Monarchy and Hereditary Succession.
- III. Thoughts on the present State of American Affairs.
- IV. Of the present Ability of America, with some miscellaneous Reflections.

Man knows no Master save creating HEAVEN,
Or those whom choice and common good ordain.

THOMSON.

- I. The future of history education is digital.
- II. Textbooks are too inflexible and expensive.
- III. Instructors should be free to teach the class and not the textbook.



A Modern Way to Teach the Past

Our digital streaming service offers a flexible, affordable approach to your course materials. With 1,600 primary sources plus original content from a global team of more than 300 scholars, Milestone Documents lets you customize your course materials however you like. It's your course. Teach it your way.

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“This is an extraordinarily useful resource for the students in my 100-level World History class. It offers more primary sources than any printed reader could possibly hold.”

Eric Cunningham, Gonzaga University



Welcome, Benjamin Painter

Search

Courses Notes Reports **Milestone Content**

History 202

History 202

ID: **America 1877 - Present** Instructor: **Benjamin Painter**

EDIT COURSE INFO

Term Refresh(?) Delete Course Course on Hiatus (?)

COURSE READING LIST

Show Commentary (?)

ADD OUTSIDE CONTENT

Title	Due Date
Civil Rights Cases	2013-11-08

History 202: U.S. ... Filter: start date end date

Class Roster

Assignment Statistics by Reading

Assignment	Viewed %
Executive Order 9066: Japanese Internment	100%
National Industrial Recovery Act	87%
Civil Rights Cases	92%
Joseph McCarthy: "Enemies from Within" Speech	93%
Social Security Act	84%
Gulf of Tonkin Resolution	72%
John F. Kennedy: Special Message to the Congress on Urgent National Needs	72%
Civil Rights Act of 1964	60%
Dybbet Torture Memo	60%
Japan's 1937 Closed Country Edict	0%
Matteo Ricci: 1600 Religious Sects among the Chinese	0%

Assignment Statistics by Student

Student Engagement

Track student performance.

Add Reading

Enter document URL below and click add.

Title: Video: Franklin Roosevelt's "Pearl Harbor" Speech

URL: http://www.youtube.com/results?search_query=franklin%20roosevelt%20pearl%20harbor

ADD

Easily add outside readings.

Create and control course pages and readings.

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.....

“Spectacular range of coverage and terrific context. It allows students at all levels to master the material. A superb document reader.”

Paul Finkelman, Albany Law School

.....

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Document Text

Overview
Context
About the Author
Explanation and Analysis
Audience
Impact
Essential Quotes
Questions for Further Study
Further Reading
Glossary
How To Cite

Fourteenth Amendment to the U.S. + Add

Constitut (1868) *This is really the key portion of this amendment for US!*

Document Text

Section 1.

All persons born or naturalized in, or subject to the jurisdiction thereof, of the United States and of the States thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

Section 2.

Representatives shall be apportioned among the several States according to their respective numbers, counting the whole number of persons in each State, excluding Indians not taxed. But when the right to vote at any election for the House of Representatives, President and Vice-Presidents of the United States, Representatives in Congress, the Executive and judicial officers of a State, or the members of the Legislature thereof, is denied to any of the male inhabitants of such State, being twenty-one years of age, and citizens of the United States, or in any way abridged, except for participation in rebellion, or other crime, the basis of representation therein shall be adjusted in the proportion which the number of such male citizens shall bear to the whole number of male citizens twenty-one years of age in such State.

Highlight dialog box: CANCEL SAVE

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Courses Notes Milestone Content

★ Starred Items

Highlights & Notes

Sort By Name

Print Delete Check All

Black Code of Mississippi

Overview

The Mississippi Black Code was the most extreme example of similar codes that sought to nullify the freedom of former slaves and to define their citizenship as virtual enslavement.

What about other states' slave laws? How did they compare to the Mississippi one?

Civil Rights Cases

Document Text

Sec. 1. That all persons within the jurisdiction of the United States shall be entitled to the full and equal enjoyment of the accommodations, facilities, and privileges of any public conveyance on land or water, theater, and other places of public amusement.

This is the critical part of section 1. Make sure to read this carefully before the lecture.

Manage starred items and print highlights and notes. ↗

Highlight and take notes on any page. ↗

Course Offerings

Course	Documents	Textbook Layer	Model Course Outline	Pedagogical Support Materials
U.S. History I to 1877	500			
U.S. History II 1877 - present	600			
World History I to 1500	200			
World History II 1500 - present	400			
Western Civilization I to 1500	100			
Western Civilization II 1500 - present	100			
African American History	260			
Introduction to American Studies	900			
Modern Chinese History	110			
Modern Middle East	75			
Latin America	75			
Comparative Religions	135			
Ancient Near East	75			
Japan and Korea	75			

Editors in Chief

Course	Editor in Chief
U.S. History I	Philip DiMare (Cal State Sacramento) and Sandra A. Moats (Wisconsin–Parkside)
U.S. History II	Jonathan Rees, Colorado State University–Pueblo
World History I	Joseph Stuart, University of Mary
World History II	Eric Cunningham, Gonzaga University
Western Civilization I	Joseph Stuart, University of Mary
Western Civilization II	Eric Cunningham, Gonzaga University
African American History	Claudrena Harold, University of Virginia
Intro to American Studies	Karen Linkletter, Cal State Fullerton
Modern Chinese History	Lisa Tran, Cal State Fullerton
Modern Middle East	Camron Amin, University of Michigan–Dearborn
Latin America	Kevin Chambers, Gonzaga University
Comparative Religions	Robert Platzner, Cal State Sacramento
Ancient Near East	Mark W. Chavalas, Wisconsin–La Crosse
Japan and Korea	Eric Cunningham, Gonzaga University

Institutional Partnership Program

With our Institutional Partnership Program, we can develop custom group rates for entire departments or universities.

Our next-generation course materials solution offers full access to all students and faculty in core history courses, with the option to include related departments such as religious studies and political science.

- Faculty can design courses around our collection or simply assign a few documents to augment other course materials
- Students get access to the full collection, allowing them to use Milestone Documents as both a course material and as a research database
- Free access for faculty and graduate students in all departments
- Pricing: \$15/student for core history classes and any related courses
- Institution has the option to recoup costs by charging students an inexpensive course fee
- Ensures that all students are using the same version of course materials

If your school is interested in implementing Milestone Documents into the classroom, call **888-416-5727** to get started.



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U.S. History I U.S. History II

Ancient Near East Modern Chinese History

The Course is Clear

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Near East
History
Intro to American Studies
Comparative Religions
Western
Western Civilization I
Western Civilization II